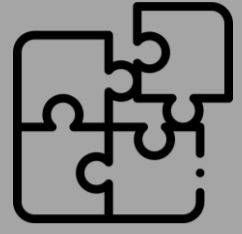


75%



Of 84 schools (whose principals took part in our survey) were currently (or had been prior to the pandemic) engaged in shared education programmes.



17 had never taken part.

66 principals indicated the different **ways their schools were engaging in shared education programmes.**

Pupils coming together from different schools  **64**

Shared planning days to develop and co-ordinate shared activities  **62**

Shared professional development for staff & training for BoG  **52**

Shared facilities & resources with other schools  **42**

Joint policies & action plans  **25**

Shared extra-curriculum activities  **21**

Shared staff  **17**

“ We would love to avail of shared education programs however with so many small schools we have found it difficult to engage with a partner school.. ”

“ Shared Education is very important to us. We learn with, alongside and from our partner school. This has not been possible during the pandemic. ”

“ We are actually one of few schools with a cross-border Shared Education programme. We are teamed with two schools in Donegal. ”



Smaller schools were more likely to have participated in Shared Education programmes than larger schools:
92% of very small schools (<50 pupils) vs 67% of larger schools (80+)