89 principals rated parents'/families' involvement with the school in a scale of 1 to 5.

<table>
<thead>
<tr>
<th>Not involved</th>
<th>Involved</th>
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<tbody>
<tr>
<td>1-2</td>
<td>3-5</td>
</tr>
<tr>
<td>24%</td>
<td>75%</td>
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</tbody>
</table>

3/4 felt most parents and families were involved with the school.

86 principals rated community organisations' involvement with the school in a scale of 1 to 5.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1-2</td>
<td>3-5</td>
</tr>
<tr>
<td>8%</td>
<td>29%</td>
</tr>
<tr>
<td>63%</td>
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</tbody>
</table>

Less than 2/3 considered the community's main institutions were involved with the school.

89 principals indicated the different ways their schools engaged with parents & families prior to the pandemic.

Parent-teacher face-to-face meetings
- Once a year: 57%
- Twice a year: 42%
- 3+ times a year: 6%

86% of principals mentioned it was once a year.

Information sessions: 88%
Reg. letters/texts/emails: 95%
Newsletters: 79%
PTA/PTFA activities: 83%
School plays: 86%
Assemblies & special events: 91%
Open days: 82%

86% of principals mentioned it was once a year.

86 principals indicated the different ways their schools engaged with the local community and its main institutions prior to the pandemic.

Church/religious leader/regular visits to pupils & teachers: 78%
Maintaining social media accounts: 74%
Community leaders being in the board of governors of the school: 67%
After-school activities organised by comm./rel./sport organisations in school grounds/advertised by school: 64%
Pupils being actively encouraged in the school to get involved with particular community organisations: 53%
Regular meetings between staff and members of the church: 38%

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86 principals answered questions about their school relationship with other schools.

Only 2 schools did NOT have a relationship with other schools.

9 schools had a relationship just with the schools in a shared education programme.

Things the school did with other schools other than shared education:
- Staff training & development: 79%
- Teaching collaborations: 65%
- Joint sport programmes/competitions: 49%
- Joint school trips & events: 49%

We also asked about the effects of the pandemic on the level of engagement.

The pandemic had a clear negative effect on the level of engagement between the school and the community, other schools and parents/families.