

Annual Meeting for Teachers of Statistics in Medicine and Allied Health Sciences

12th – 14th June

The logo for Borwalls 2023 features the word "Borwalls" in a red serif font with a red shield containing a white cross and four smaller red shields. Below it, the year "2023" is written in a large, red, sans-serif font.

Room 033/0G Elmwood Building. Geography, School of Natural and Built Environment,
Queen's University Belfast, Elmwood Ave, Belfast BT9 6AW

(<https://goo.gl/maps/QSwY8yD2jXQVc9Pd7>)

Day 1: Monday 12th June

13:00 – 14:00	Registration and Welcome Lunch Vikki O'Neill, Queen's University Belfast
14:00 – 15:30	Are free statistics packages worth the price? Owen Bodger, Swansea University Medical School R software resources structured around practical data management workflow. Hilary Watt, Imperial College London
15:30 – 16:00	Break
16:00 – 17:00	Professional Recognition and Progression of medical statisticians within health and social care: Insights from a Survey. Mona Kanaan, University of York

Day 2: Tuesday 13th June

10:00 – 11:00	Innovations in Feedback to Students and Examiners: Graphics for Growth. Vikki O'Neill, Queen's University Belfast Discussion: The topic you all want to talk about, but you're just too excited to do so. Dan Green, Aston University
11:00 – 11:30	Break
11:30 – 13:00	Hybrid Teaching: How to Lead Short Courses in Statistics with Both Online and Face-to-Face Participants. Catalina Suarez-Rivera, University College London Statistics Anxiety: Evaluating the effectiveness of one-to-one support and workshops. Anna Riach, University of Leeds (online) Moving from double to single marking of a postgraduate statistics assessment while maintaining a consistent detailed skills breakdown. Ada Keding, University of York
13:00 – 16:00	Afternoon social activity: Trip to Ulster Museum
16:00 – 18:00	Live webinar: Educating the future statisticians. Professor Andrew Gelman, Columbia University via UCL NASH (Network of Applied Statisticians in Health)

Day 3: Wednesday 14th June

10:00 – 11:00	<p>Assessment preferences in the wake of ChatGPT. Karen Cairns, Queen’s University Belfast</p> <p>The methodological approaches to the analysis of multimorbidity outcomes: The role of teachers in statistics for medicine and allied health sciences. Phillips E. Obasohan, The University of Sheffield</p>
11:00 – 11:30	Break
11:30 – 13:00	<p>Teaching statistics to clinicians: intuition-based learning. Char Leung, University of Leicester</p> <p>Workshop: Teaching conceptual understanding of confidence intervals. Hilary C Watt, Imperial College London</p> <p>Burwalls 2024 Jamie Sergeant, University of Manchester</p>
13:00 – 14:00	Lunch and Close